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## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

**The completed file should be sent to**

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

**within the given deadline.**

**1. Reporting**

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	<b>Barbara Day</b>
<b>Institution</b>	VIA University College
<b>E-mail address</b>	<a href="mailto:bada@via.dk">bada@via.dk</a>
<b>Title of ECML project</b>	<b>CARAP / “Involving parents in plurilingual and intercultural education”</b>
<b>ECML project website</b>	<a href="http://carap.ecml.at/">http://carap.ecml.at/</a> <a href="http://parents.ecml.at/en-us/">http://parents.ecml.at/en-us/</a>
<b>Date of the event</b>	<b>April 28-30, 2014</b>
<b>Brief summary of the content of the workshop</b>	<b>The workshop consisted of presentations of the context of the IPPIE project, the concept of inclusive, plurilingual and intercultural approaches, the results of a survey of obstacles to the diffusion of this approach, from the European Parents Association, and of materials, methods, and practical work being done in several countries. Work was done in subgroups on didactics and diffusion policy.</b>
<b>What did you find particularly useful?</b>	That the conceptual basis (pluralistic approach) was so clearly defined and materials/methods presented on that basis.  That there were good opportunities for collaborative learning and networking.
<b>How will you use what you learnt/ developed in the event in your professional context?</b>	The basic concepts and methods will be included in my work training teachers and working with research & development in schools.
<b>How will you further contribute to the project?</b>	I am writing an article about involving parents that will draw on the concept of plurality and refer to the methods presented.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	I plan to present concepts and methods from the workshop to colleagues at a meeting my univeristy’s R&D Center for language, reading, and learning as well as publish an article in a professional journal.  I will also contact the Danish Ministry of Education as well as the Danish Parents’ Organisation with an offer to disseminate information from the workshop.

## 1. Public information

### Involvering af forældre i flersproglig og interkulturel pædagogik

Hvordan kan vi involvere forældre i deres børns skolegang, så deres flersproglige og interkulturelle ressourcer kommer i spil?

Dette spørgsmål stillede vi på en workshop afholdt i slutningen af april i Graz, Østrig, hvor 27 europæiske lande var repræsenteret. Workshopen præsenterede og diskuterede koncepter og metoder udarbejdet under projektet: "Involving parents in plurilingual and intercultural education".

I dansk sammenhæng er der mange gode grunde til at trække på dette europæiske arbejde. Udgangspunktet for metoderne og materialerne er en pluralistisk tilgang til pædagogik og forældresamarbejde. Tilgangen henviser til didaktiske tilgange, som anvender læringsaktiviteter, som inddrager flere sprog og kulturer frem for at være baseret på ét sprog og én kultur. Begrundelsen for at anvende en pluralistisk tilgang ligger i, at der er synergieffekter på kognitive og sociale områder, når pædagogiske aktiviteter netop inkorporerer sproglig og kulturel mangfoldighed. Således kan curriculum udvikles så forskellige videns-, færdigheds- og holdningsområder linkes og tilegnes i en progression.

Involvering af forældrene er vigtigt af flere grunde. Som bekendt er forældrene en nøglefaktor i forhold til elevens udbytte af skolen. En pluralistisk tilgang til forældreinvolvering hjælper forældrene og lærerne til at værdsætte børns forskellige sprog og kulturelle baggrunde, hvilket øger deres selvtillid. Tilgangen hjælper forældrene og lærerne til at forbinde børnenes sprog og kulturelle baggrunde, hvilket understøtter læring og udvikling. Og tilgangen opmuntrer børnene til at anvende viden og erfaring fra hjemmet i forhold til deres læring i skolen.

En undersøgelse foretaget under projektet viste, at mange lærere og forældre er usikre over for at anvende en pluralistisk tilgang. Projektets erfaringer med pluralistiske metoder byder på mange muligheder for også i dansk sammenhæng at arbejde inklusivt og give forældre og lærere redskaber, som kan rydde misforståelser af banen og åbne for et samarbejde mellem lærere og forældre rettet mod udvikling af flersproglig og interkulturel pædagogik til fordel for alle børns læring i skolen.

For en uddybning eller hvis du har interesse i udviklingsaktiviteter i forhold til ovenstående kontakt:

Barbara Day, Lektor

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